DRR Brief

International Federation of Red Cross and Red Crescent Societies

June 2014
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**Highlights of the UDRR/DRM**

- RCRC National Societies unanimously expressed the need for better cooperation, information mapping, and sharing of lessons learned and best practices.

- Additional meetings where NSs and other stakeholders sit together and exchange ideas are encouraged.

- Conflict and civil unrest in MENA is a trend that is likely to continue over the following years.

- Better partnership with different stakeholders (internal and external) is key to the success and sustainability of UDRR/DRM interventions.
Tehran National Seminar on UDRR/DRM

- The seminar was held on January 26, 2014

- Various governmental, academic and community-based organizations as well as the IFRC Secretariat from Geneva and MENA Zone participated at the Seminar

- On January 27, Iranian Red Crescent and the IFRC participants attended a one day planning meeting in the IRCS headquarters
**Tehran Pilot Study**

- Public education on DRR and DM in urban areas is a high priority at national and international levels.

- The study will:
  - Identify the needs in selected districts
  - Assess the capacities of selected districts
  - Develop a policy on public education in UDRR/DM
  - Operational framework
Approach

- Research-based
- Community-focused
- Capacity building oriented
- Impact-oriented recommendations
- Multi-hazard
- Multi-sectoral
- Multi-stakeholder
- Geographical focus
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RC/RC Mapping

- Lebanon: DRR training, earthquake preparedness
- Palestine: VCA + pilot project
- Iraq: DRR in schools
- Qatar: Earthquake guidelines, response and recovery + DRR database, DM camp
- Morocco: VCA, integrating DRR and CCA in sustainable development
- Egypt: School based DRR training, NDRT
- Saudi Arabia: Sphere trainings
- Planned: Yemen: Early Warning System capacity building
**Suggestions:**

- Undertake a mapping of institutions, organizations, public/private (academic institutions, universities, research centers…)
- Create a database of shared resources: human, physical, technical…
Thank you